The Guided Mentoring team is so excited that you're interested in bringing our program to your school. To launch Guided Mentoring at your school, here's a breakdown of some initial action steps we ask you to take and an overview of action items our team will be completing along the way, too.

Initial steps we need you to take to determ	ine how Guided Mentoring will
fit at your school:	G

ui,	your sensor.
	Set up meetings about Guided Mentoring with other stakeholders (youth & adult) at your school to identify how our program is a strong
	fit.
	(Please note, we are happy to conduct a program presentation
	with stakeholders.)
	Recruit High School Advisor(s) and review the <u>High School Advisor</u>
	Commitment with them to ensure an understanding of the role &
	responsibilities.
	Determine how this fits into the school schedule:
	Full or partial program model
	Schedule: Approximately 1.5-3 hours a week for direct
	programming.
	☐ This can be 1 hour blocks, 1.5 hour blocks, or something
	else that works for your school, but should strive to be at
	least 45, and preferably 60, minutes each block. (There are other possibilities too, like an afterschool program.)
	☐ What days of the week will these occur.
	□ Location: Where team meetings will take place, both for
	mentor's training & curriculum (a typical classroom setup), and
_	the mentoring with elementary mentees.
Ш	Generate interest and excitement of potential high school mentors,
	which includes:
	☐ Sharing the Guided Mentoring webpage and pertinent resources
	& materials, such as:
	Greater Overview of Year 1 Commitment for High School
	<u>Mentors</u>
	Working with Guided Mentoring staff to schedule an
	information session for interested students

Here is what our program staff will do to prepare to launch Guided Mentoring:

☐ Continue to brainstorm with you to figure out the best way for Guided Mentoring to work at your school and work on navigating logistical

□ Co-sign a memorandum of understanding together with DREAM.

challenges (including connecting and partnering with your
elementary school).
Share program materials and resources, including curriculum and
program policies, with relevant school staff.
Draft a memorandum of understanding between DREAM's Guided
Mentoring and your school.
Conduct an information session with interested youth mentors.
Determine how "credit" toward graduation proficiencies or
requirements will be honored with your school, if applicable.
Begin to onboard designated High School Advisor(s), including getting
them setup in our HR administration system.
Provide DREAM enrollment information to interested students and
their caregivers.
Begin to become familiar with your school's policies, procedures, and
emergency protocols.