

Anticipated Roles and Responsibilities of the High School Advisor

Please note: This outline is meant as a broad baseline, with specific aspects determined to meet the needs of each site. This position requires an anticipated time commitment of approximately 3-5 hours per week.

- **Assist in recruiting and organizing high school mentors, and participate in Mentor-in-Training curriculum and Village Mentoring time.**
 - This may involve:
 - Acting as a point person for mentors, e.g. distributing resources and materials and collecting enrollment forms.
 - Identifying existing and potential systems to facilitate communication between parents and DREAM staff.
- **Play a liaison role between DREAM and the high school.**
 - This may involve:
 - Ensuring that there is a regular meeting time and space for mentors to meet as a group.
 - Connecting DREAM staff to relevant school and community equipment for use in curriculum facilitation.
 - Acting as a representative for DREAM to the high school and community.
- **Provide onsite coaching and troubleshooting during the week to mentors as necessary.**
 - This may involve:
 - Maintaining regular contact with and connection to high school mentors outside of DREAM programming.
 - Facilitate relationships between parents and DREAM staff to support positive mentor experiences.
- **Have the option to participate in other opportunities as they are presented.**
 - This may involve:
 - Occasional co-facilitation of mentor-in-training curriculum and community-based experiences.
 - Participation in DREAM-wide professional development and trainings.
 - Co-creating additional opportunities to meet advisor's interests, passions, and skill sets.

DREAM

Closing the opportunity gap.